Analysing the characteristics and outcomes of online in-service teacher training in China

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Period: October 2013 – October 2017
PhD Research: ESoE
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Research Problem:

Analysing the characteristics and outcomes of online in-service teacher training in China

Summary:

This project will focus on online teacher training programs in a national in-service teacher training project in China. As a part of long-distance education, online teacher training has become more common and popular during the past few years. Reasons for this are the rapidly developed information technology and the popularity of computer and internet connections. In China, the Ministry of Education and the Ministry of Finance have invested resources into a National Teacher Training Program (NTTP) via ICT with the aim to cultivate qualified professional teachers in elementary education, which in turn generates a need for research on online in-service teacher training programs.

This research project aims at mapping the effectiveness of online teacher training programs of the NTTP in China, through a structured framework which combines educational theories from the domains of teacher professional development, curriculum theory, course evaluation and learning and teaching with ICT. Qualitative data and quantitative data will be collected from multiple data sources, to get an overall image of online training programs with the ultimate aim to provide appropriate suggestions for future improvement.